Appendix B: Sector context

The sector at a glance







Source: VAGO.

Figure B3 shows the number of government-funded and non-government funded enrolments at TAFEs in 2022.



Figure B3: Enrolment numbers by type in 2022

 Private sector
 In Victoria private registered training organisations also run VET courses.

 VET
 We have not included them in this report because the Education and Training Reform Act 2006 and

the *Audit Act 1994* do not require us to audit them.

The sector's financial model

Revenue and
expense streamsThe TAFE sector gets most of its revenue from running courses.This revenue comes from both government-funded students and full fee-paying students.



Legislative and financial reporting framework

Applicable Acts

The Education and Training Reform Act 2006 governs TAFEs. The Act outlines:

- TAFEs' functions and powers.
- the requirements for setting up a TAFE board
- TAFE boards' governance responsibilities.

The Act also requires each TAFE to prepare an 'annual statement of corporate intent'. It says that this statement must include the KPIs in the TAFE's performance statement.

As public bodies, TAFEs must follow the *Financial Management Act 1994*. This includes complying with the Assistant Treasure's directions for preparing financial reports.

	TAFEs must also follow the <i>Public Administration Act 2004</i> , which outlines the public sector's governance framework.	
Managing and overseeing	Each TAFE has a board. The board is accountable to the Minister for Training and Skills and the Minister for Higher Education.	
TAFEs	The Department of Jobs, Skills, Industry and Regions manages the TAFE sector on behalf of these ministers. This includes:	
	overseeing the sector and individual TAFE's governance	
	 overseeing the breadth, depth and appropriateness of TAFEs' courses 	

• funding the courses that TAFEs run through a subsidy for each hour of training.

Performance reporting framework

Applicable
regulationsTAFEs are required to report mandatory performance indicators in line with the reporting
requirements outlined by the Minister for Training and Skills in the statement of priorities.
Figure B5 shows the performance report indicators, description and methodology.

Figure B5: Performance report indicators, description and methodology

Indicator	Description and methodology
Training revenue diversity	Breakdown of training revenue by:
	government funded
	fee-for-service
	student fees and charges
Employment costs as a proportion of training revenue	Employment costs plus third-party training delivery costs as a proportion of training revenue
Teaching revenue per teaching FTE ⁺	Training revenue (excluding revenue delivered by third parties) per teaching FTE
Operating margin percentage	EBIT* (excluding capital contributions)/total revenue (excluding capital contributions)
Source: VAGO. Note: *EBIT = earnings before interest and tax	es.