

Appendix B:

Abbreviations, acronyms and glossary

Abbreviations We use the following abbreviations in this report:

Abbreviation

the department Department of Education

Acronyms We use the following acronyms in this report:

Acronym

ACARA Australian Curriculum, Assessment and Reporting Authority

EAL English as an additional language

NAPLAN National Assessment Program – Literacy and Numeracy

VAGO Victorian Auditor-General's Office

Glossary This glossary includes an explanation of the types of engagements we perform:

Term

Reasonable assurance We achieve reasonable assurance by obtaining and verifying direct evidence from a variety of internal and external sources about an agency's performance. This enables us to express an opinion or draw a conclusion against an audit objective with a high level of assurance. We call these audit engagements.
See our [assurance services fact sheet](#) for more information.

Limited assurance We obtain less assurance when we rely primarily on an agency's representations and other evidence generated by that agency. However, we aim to have enough confidence in our conclusion for it to be meaningful. We call these types of engagements assurance reviews and typically express our opinions in negative terms. For example, that nothing has come to our attention to indicate there is a problem.
See our [assurance services fact sheet](#) for more information.

Students below expected level This describes students whose NAPLAN score is below the national minimum standard expected for their year level.
