

APPENDIX D

Assessment of the measures

We assessed each organisational measure in the OPF using the Productivity Commission's service logic model. Figure D1 shows our results.

FIGURE D1: **Assessment of OPF organisational measures using the RoGs service logic model**

OPF organisational measure	Service logic model component			
	Input	Process	Output	Outcome
1 Sustainable and responsive services				
1 Quality and completeness of governance documentation, including an annual report, financial statements, board statements and organisational policies and procedures		✓		
2 Services rated as 'exceeding the NQS'; QA 7 (leadership and service monitoring) rated at 'exceeding the NQS'; proportion of QA 7 that moves from 'working towards the NQS' to 'meeting the NQS' or maintained at 'exceeding the NQS' ^(a)		✓		
3 Quality and completeness of financial documentation, including the preparation of budgets and regular financial reporting		✓		
4 Feedback about service quality is collected and used to inform improvement		✓		
5 Regular communication with all stakeholders		✓		
6 An annual review of the strategic plan/growth plan, showing that the organisation operates in alignment with policy reforms and is well positioned to implement innovation		✓		
7 Desk top review indicates that the organisation is solvent and financially stable		✓		
8 Processes are in place to regularly identify and manage risks, including compliance with the National Quality Framework		✓		
9 Funding service agreements and additional legislative, regulatory and contractual obligations are met		✓		

	Input	Process	Output	Outcome
2 Access and participation				
10	Increased participation of vulnerable children and their families, for example, the proportion of health care card holders accessing the service and the number of ESK enrolments ^(a)		✓	
11	Services rated as 'exceeding the NQS'. Proportion of QAs that move from 'working towards the NQS' to 'meeting the NQS' or maintained at 'exceeding the NQS' ^{(a)(b)}		✓	
12	An approved learning framework is implemented		✓	
13	Demonstrated compliance with <i>The Kindergarten Guide</i> , especially regarding priority of access ^(c)		✓	
14	Networks facilitate the participation of vulnerable children are established and maintained, for example, establishing processes with Child FIRST to identify and link children that are eligible for ESK		✓	
15	EYM services are part of the local government central enrolment system ^{(a)(b)}		✓	
16	Enrolments are representative of the local community			✓
	Input	Process	Output	Outcome
3 Quality and innovation				
17	Services rated as 'exceeding the NQS'. Proportion of QAs that move from 'working towards the NQS' to 'meeting the NQS' or maintained at 'exceeding the NQS' ^{(a)(b)}		✓	
18	Participation in innovative processes that improve teaching practice, sector capability or access for vulnerable children		✓	
19	Demonstrated leadership and innovation within the sector or the community, for example, presenting and participating in relevant local forums		✓	
	Input	Process	Output	Outcome
4 Highly skilled collaborative workforce				
20	'Exceeding the NQS': QA 1 (educational program and practice), QA 4.2 (staffing arrangements) and QA 7 (leadership and service monitoring) rated at 'exceeding the NQS'; proportion of QAs 4 and 7 that move from 'working towards the NQS' to 'meeting the NQS' or maintained at 'exceeding the NQS'		✓	
21	Participation by all ECEC professionals in professional learning programs that are linked to individual performance and development plans		✓	
22	Demonstrated staff retention strategies		✓	
23	Human resources indicators, such as increased satisfaction with professional development, decreased staff turnover and decreased use of agency staff		✓	
24	Staff survey shows increased participation and satisfaction		✓	
25	Families' survey that shows an improvement in satisfaction ^{(a)(b)}			✓

5 Strong partnerships

26	Strong engagement and contribution to local planning processes, including Municipal Early Years Planning processes ^(a)		✓	
27	Demonstrated participation in local government central enrolment system (where applicable) ^{(a)(b)}		✓	
28	'Exceeding the NQS' (QA 6.3 service collaborates with other organisations and service providers to enhance children's learning and wellbeing); proportion of QA 6 that moves from 'working towards the NQS' to 'meeting the NQS' or maintained at 'exceeding the NQS' ^(a)		✓	
29	Evidence of local government engagement and contribution	✓		
30	Family survey that shows increased participation and satisfaction ^(b)		✓	
31	Health and developmental concerns are detected early and families are referred to appropriate supports		✓	

Note: ^(a)These measures are used at a regional and statewide level to measure the overall performance of EYM in Victoria.

Note: ^(b)These organisational measures are repeated under different policy framework outcomes.

Note: ^(c)This measure refers to compliance with DET's *Kindergarten Funding Guide*, especially regarding the Victorian Government's Priority of Access criteria.

Source: VAGO assessment of the *EYM Kindergarten Operating Guidelines*.